



**BIRTH TO TWENTY MEDICAL SCHOOL: 14TH YEAR
CAREGIVER'S QUESTIONNAIRE**

DATE : Day Month Year

BTT ID NUMBER :

BONE STUDY ID NUMBER :

I agree to myself and my child being participants in the Birth to Twenty study.

The goals and methods of Birth to Twenty are clear to me.

I understand that the study will involve interviews, measures of growth, school reports, and testing urine samples, and all the details and purposes of these tests have been explained to me.

I agree to participation in the study on the condition that:

1. The Committee for Research on Human Subjects at the University of the Witwatersrand has approved the study protocol and procedures.
2. All results will be treated with the strictest confidentiality.
3. Only group results, and not my/my child's individual results, will be published in scientific journals and in the media.
4. The Bt20 scientific team will do all they can to ensure my comfort and dignity.
5. I or my child can chose to withdraw from the study at any time if the procedures cause my discomfort, and that neither my child nor I will be prejudiced or disadvantaged if I withdraw from the study.
6. As a parent or caregiver, I will receive a referral note to a health service if any result is out of the normal range or a problem with my child is detected in the course of the study.

Parent _____ Date _____

Youth participant _____ Date _____

PRIMARY CAREGIVER'S RELATIONSHIP TO THE CHILD

1. Are you the biological mother / father of the BTT child?

MOTHER = 1

FATHER = 2

2. If **NO**

What is your relationship to the child? (*For example: child's mother's sister, paternal grandmother etc.*)

3. Who is the primary caregiver of the child? (*Who lives with the child, who looks after the child most days and nights, and makes decisions around the child?*)

Interviewer's Notes:

- If the biological mother is not the primary caregiver, where is the mother? (Contact details, whereabouts, and reason for not being the primary caregiver)
- Mother at work
- Mother ill
- Mother lives elsewhere:
 - In the neighbourhood
 - Somewhere else in Gauteng
 - Somewhere other than Gauteng
 - Do not know where she is
- Mother contact details
- Mother deceased
 - If deceased, age of child when mother died

HOUSEHOLD INFORMATION

NAME

- Who is the **household head**?
(Who makes decisions about how money is spent, who can stay in the house etc?)
- What is the relationship of the household head to the BTT child? *(For example: paternal grandfather, maternal uncle)*

RELATIONSHIP

- Please list all the members of the household where the BTT child lives oldest to youngest (people generally sharing the same main meal) – this applies to people who sleep in backrooms but eat in the main house (not lodgers).

Name	Gender	Age	Relationship to BTT child	Highest level of education
1.			BTT Child	CODE: ➤ None ➤ Primary ➤ Secondary ➤ Tertiary
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

4. During the LAST 6 MONTHS has the BTT child mostly stayed at the household mentioned above?

	YES	NO
During the week		
On the weekends		
During school holidays		

If **NO**, during the LAST 6 MONTHS, where has the child mostly lived?

	WHERE? (Physical Address)	WHOM? & WHY?
During the week		Relationship to child: Reason:
On the weekends		Relationship to child: Reason:
During school holidays		Relationship to child: Reason:

TRANSITION TO SECONDARY SCHOOL (CG only)

IF the BTT child is currently at secondary school, please rate each of the following criteria you used in selecting the secondary school your child is now attending in order of importance?

	Most important	Some importance	Not important
Proximity, close to home			
Financial cost of the secondary school			
Quality of education			
Older sibling goes to the secondary school			
Reputation of the secondary school			
Child's friends go to the school			
Scholarship offered by the secondary school where the child was accepted			

IF the BTT child is not yet at secondary school, what will be the most important criteria for you in choosing the school to which you will send your child, in order of importance?

	Most important	Some importance	Not important
Proximity, close to home			
Financial cost of the secondary school			
Quality of education			
Older sibling goes to the secondary school			
Reputation of the secondary school			
Child's friends go to the school			
Scholarship offered by the secondary school where the child was accepted			

ABOUT YOUR BTT CHILD - MONITORING AND CONTROL (CG only)

(Answer 0=NO, 1=YES or 2=DON'T KNOW / NOT SURE)

1. Do you know if your child brushes his/her teeth in the morning and in the evening No 0 Yes 1 ? 2
2. Do you ever remind or instruct your child to wash his/her face? No 0 Yes 1 ? 2
3. Do you know what your child does most afternoons after school? No 0 Yes 1 ? 2
4. Do you sometimes arrange, watch or transport your child to any of their after-school activities? No 0 Yes 1 ? 2
5. Do you know who your child's best friends are? No 0 Yes 1 ? 2
6. Are there any of your child's friends who you don't allow them to spend time with because you disapprove of the children for some reason? No 0 Yes 1 ? 2

7. Do you know what kinds of clothes your child wants to wear? No 0 Yes 1 ? 2
8. Do you prevent your child from wearing certain kinds of clothes for any reason? No 0 Yes 1 ? 2
9. Do you have a good idea how your child is doing at school? No 0 Yes 1 ? 2
10. Have you ever been to see your child's teacher to discuss his/her school work? No 0 Yes 1 ? 2
11. Do you know what your child's favourite TV programmes are? No 0 Yes 1 ? 2
12. Are there some programmes you don't allow your child to watch because of the content, their timing etc? No 0 Yes 1 ? 2
13. Do you know what your child's homework is most days? No 0 Yes 1 ? 2
14. Do you generally check whether your child has done his/her homework? No 0 Yes 1 ? 2

FATHER INVOLVEMENT (NB – Interviewer read introduction to this section)

Biological father's presence in the BTT child's life

Does the child's father live in the same household as the child?

Most of the time Some of the time Not at all

If the father only **“sometimes”** or **“not at all”** lives in the household, how often does the father see the child?

Once a week Once a month Few times a year Not in the last year

If the father has **not seen the child in the last year**, how old was the child when the father last saw him or her?

What have been the reasons for the father's low or no contact with the child?

- Father lives far away
- Father has children/family in another household
- Father is not interested in the child
- Father does not acknowledge the child
- Mother/family does not want the father to have contact with the child
- Father deceased
- Father does not know about the BTT child

Is the father's name on the child's birth certificate?

Yes No

Does the child use the father's surname?

Yes No

Material and financial contribution (Biological father)

Does the father provide financial support for the child?

YES covers most of the child's needs Contributes something to the child's needs
Contributes very little Not at all

Does the father pay for the child's school fees?

YES completely Shares responsibility with mother
Contributes very little Not at all

NB: The questions that follow can pertain to the biological father (if in regular contact with the child), the step-father (if applicable) or a house-hold father figure, whoever plays the most significant role in the child's life.

Who is the person that the next set of questions will be based upon?

Biological father

Step-father

House-hold father figure

IF father figure, who is the person in relation to the child?

No father figure

(IF NO fathers figure skip section and go to page 9 "Parenting/Caregiver inventory")

Please note that the word “father” in the following section refers to the person identified in the previous questions.

Routine care giving tasks

	More than once	At least once	Never
Has the father taken the child to a health service provider?			
Has the father bought medicine for the child?			
Has the father been in contact with the child’s teacher or school?			
Has the father supervised or checked the child’s homework?			
Has the father physically punished the child by hitting him or her with a fist, shoe, belt, stick, or any other object			

Have you ever thought that the child’s father had gone too far with physical punishment of the child?

Yes No

IF YES, when was the last time this happened?

Last week Last month In the last 6 months Before that

Father as a role model for healthy lifestyle

Does the father engage in with regular physical activity (exercise) to keep himself healthy?

Yes No

Is the father an active member of a church group or other organisation that aims to help people in the community?

Yes No

Promoting social competence and academic achievement

Does the father show interest in the child’s activities and praises the child’s achievements?

Often sometimes seldom never

Cooperative parenting with the mother

Does the father support your (mother's) decision about appearance and behaviour of the child, and the friends he or she hangs out with?

Often sometimes seldom never

PARENTING / CAREGIVER INVENTORY

	Strongly agree	Agree	Uncertain	Disagree	Strongly disagree
Parents should teach their children right from wrong by sometimes using physical punishment					
Parents will spoil their children if they always comfort them when they cry					
Children develop good, strong characters if parents use very strict discipline					
Parents have a responsibility to spank their children when they misbehave					
Young children who feel secure often grow up expecting too much					
Parents who are sensitive to their children's feelings and moods often spoil their children					
Children are more likely to learn appropriate behaviour when they are spanked for misbehaving					
Children who are given too much love by their parents often grow up to be stubborn and spoiled					
Children should be forced to respect parental authority					

Caregiver reservations about communicating with BTT child about sex education, birth control and sexually transmitted infections

	Strongly disagree	Disagree	Agree	Strongly Agree
I really don't know enough about sex education, birth control and sexually transmitted infections to talk about it with my child				
It would embarrass me to talk about sex education, birth control and sexually transmitted infections with my child				
It would embarrass my child to talk with me about sex education, birth control and sexually transmitted infections				
My child would not take me seriously if I tried to talk to him or her about sex education, birth control and sexually transmitted infections				
My child will get the information somewhere else, so I don't really need to talk with him or her about sex education, birth control and sexually transmitted infections				
I don't need to talk with him or her about sex education, birth control and sexually transmitted infections; he or she knows what he or she needs to know				
My child would not be honest with me if I talked with him or her about sex education, birth control and sexually transmitted infections				
My child would ask me too many personal questions if I tried to talk with him or her about sex education, birth control and sexually transmitted infections				
My child does not want to hear what I have to say when it comes to talking about sex education, birth control and sexually transmitted infections				
Talking about sex education, birth control and sexually transmitted infections with my child will only encourage him or her to have sex				

Interviewer:

pQCT:

NOTES

PLEASE WRITE DOWN ANY INFORMATION AROUND YOUR OBSERVATIONS OF THE BTT CHILD, THE CAREGIVER, AND THEIR FAMILY SITUATION.

REFERRAL LOG SHEET

BTT / Bone study ID	
Surname	
Name	
Contact number	
Date	
Referral case	
Interviewer	

Office use

Recommendation	
Follow-up	Date: Comments: